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Oscar Lathlin  
Collegiate  
Course  
Information

2012-2013

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## Information Package for Oscar Lathlin Collegiate

Congratulations on reaching High School and welcome to the next challenge to be mastered. Your prior years of schooling have prepared you for High School; however, you will face many difficult decisions that may affect your success.

Hopefully this booklet will enable you to better prepare yourself for the next four (4) years of schooling. After completion of High School, you may choose to enter the field of higher education, (College/University), or head straight into the work force. Whatever your choice, make sure that the path you choose in High School suits the path you see in your future. Above all, keep all your options open.

Our advice is to **plan** your high school program carefully. Try to **choose** a course that suits your interests, abilities, skills and aptitudes. Next, **discuss** your choices with your parents/guardians, guidance counselor, teachers and those who have been through the process and can help you make educated choices. **Never** fall into the trap of following your friends into classes; choose what is best for you.

Above all, have fun, go to class and make the High School experience memorable.

### Senior High Timetable

All of the new Grade 9 students will be fully timetabled before the next school year. **This means no spares in any block.** Any Grade 10 – 12 student may have some unassigned time in their timetable. They can choose to; 1) Go to the library to study or do homework; 2) Get extra help from teachers; or 3) Leave the school. **Above all, students are requested to remain out of the halls and foyers during their spares.**

We will be operating on a two semester - four block modified Copernican system running from August 30<sup>th</sup> 2012 to June 28<sup>th</sup>, 2013. A credit is earned by successfully completing 110 hours of instruction in a specific subject.

|               | Days 1, 4     | Days 2, 5 | Days 3, 6 |
|---------------|---------------|-----------|-----------|
| 9:00 - 10:05  | Class A       | Class C   | Class B   |
| 10:10 - 11:15 | Class B       | Class A   | Class C   |
| 11:25 - 12:30 | Class C       | Class B   | Class A   |
| <b>Lunch</b>  |               |           |           |
| 1:30 - 3:45   | Block Classes |           |           |

To ensure that a credit is achieved, students must have regular attendance, and successfully complete various assessment strategies outlined by each individual teacher. Our schedule allows the students the possibility of attaining 10 High School credits in an academic year.

For the 2012 school year and beyond, students need a minimum of 30 credits to graduate from the Senior Years English Program as per Provincial requirements. Additionally, in order to graduate with an Oscar Lathlin Collegiate Diploma, one elective must be in the Cree Language (OEA Cree Language Policy).

|   |           |  |
|---|-----------|--|
| <b>Grade 9: Compulsory Subject Areas</b>  |           | <b>Optional Credits:</b> (see school course listings for complete list)<br>13 credits from subject areas in: |
| English                                   | 1         |  |
| Mathematics                               | 1         |  |
| Science                                   | 1         |  |
| Social Studies                            | 1         |  |
| Physical Education                        | 1         |  |
| <b>Grade 10: Compulsory Subject Areas</b> |           |  |
| English                                   | 1         |  |
| Mathematics                               | 1         |  |
| Science                                   | 1         |  |
| Geography                                 | 1         |  |
| Physical Education                        | 1         |  |
| <b>Grade 11: Compulsory Subject Areas</b> |           |  |
| English                                   | 1         |  |
| Mathematics                               | 1         |  |
| Canadian History                          | 1         |  |
| Physical Education                        | 1         |  |
| <b>Grade 12: Compulsory Subject Areas</b> |           |  |
| English                                   | 1         |  |
| Mathematics                               | 1         |  |
| Physical Education                        | 1         |  |
| <b>Total Compulsory Credits</b>           | <b>17</b> |  |

- English (any additional courses)
- Mathematics (any additional courses)
- Sciences (any additional courses)
- Social Sciences (any additional courses)
- Cree Language (any additional courses)
- The Arts (Art, Drama, Video Pro ...)
- Physical Education (any additional courses)
- Land Based Education
- Local History (school initiated courses)
- Blueprint for Success
- Business Education
- Technology Education

**Note:** For an Oscar Lathlin Collegiate Diploma, students must complete at least one credit in the Cree Language.

Students must meet the entrance requirements of the post-secondary education (college or university) they wish to attend.

Within the optional subject areas, students must complete one Grade 11 credit and two Grade 12 credits

Note: School Initiated Courses (SIC's) and Student Initiated Projects (SIP's) may be used to fill the graduation requirements within the optional credits to a maximum of 11 and 3 respectfully

## **MATURE STUDENT LEARNERS**

Mature student learners can also acquire a grade 12 mature student diploma if they meet the following requirements:

### **DEFINITION OF A MATURE STUDENT**

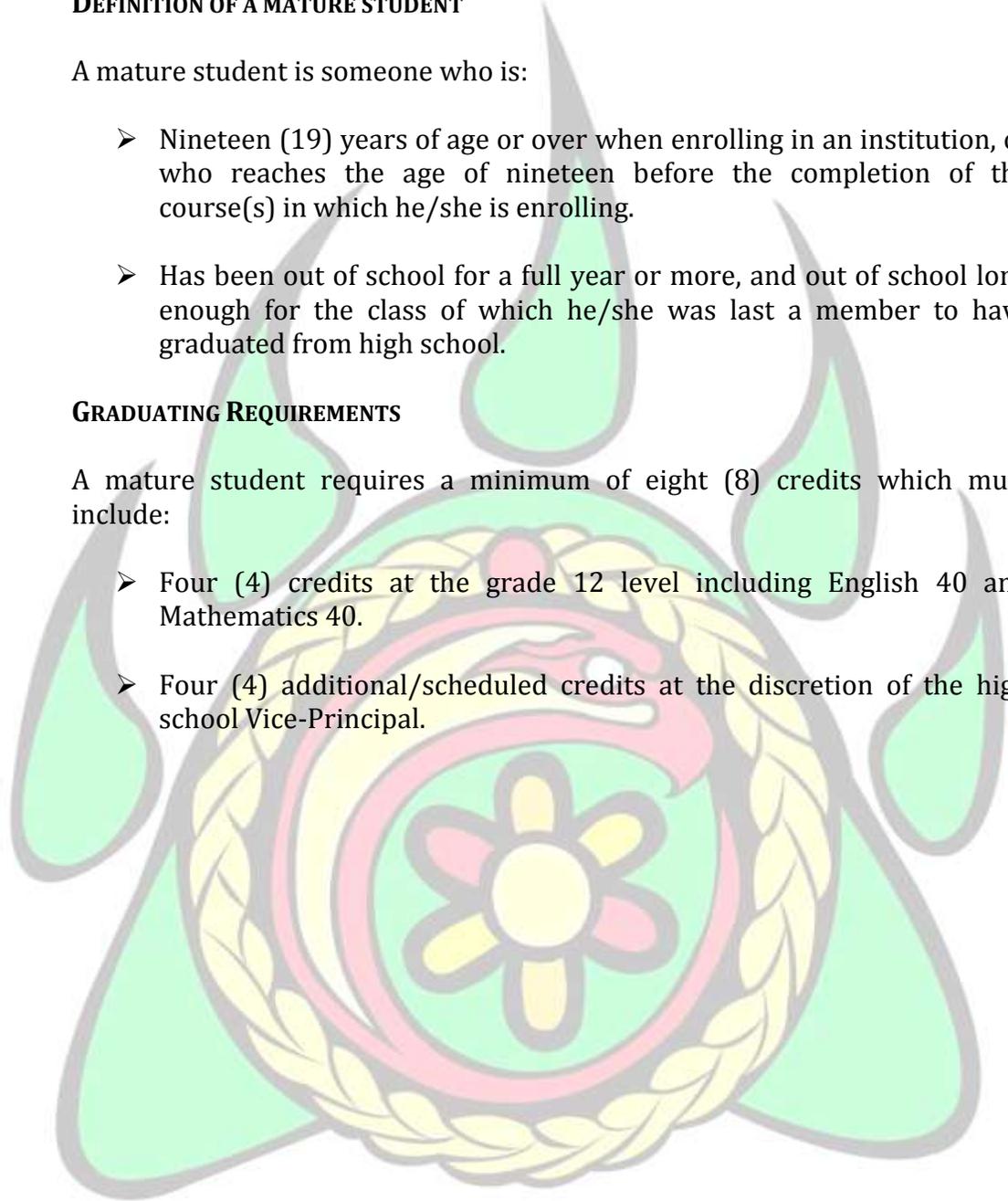
A mature student is someone who is:

- Nineteen (19) years of age or over when enrolling in an institution, or who reaches the age of nineteen before the completion of the course(s) in which he/she is enrolling.
- Has been out of school for a full year or more, and out of school long enough for the class of which he/she was last a member to have graduated from high school.

### **GRADUATING REQUIREMENTS**

A mature student requires a minimum of eight (8) credits which must include:

- Four (4) credits at the grade 12 level including English 40 and Mathematics 40.
- Four (4) additional/scheduled credits at the discretion of the high school Vice-Principal.



## Course Identification for Senior Years

### Course Numbering

The present course numbering system comprises a 3-character, alpha-numeric code. The first and second characters are numerals, while the third is a letter.

#### First Character

- 1 - for courses developed for Grade 9
- 2 - for courses developed for Grade 10
- 3 - for courses developed for Grade 11
- 4 - for courses developed for Grade 12

#### Second Character

- 0 - developed by Manitoba Education, Citizenship and Youth for 1 credit
- 5 - developed by Manitoba Education, Citizenship and Youth for ½ credit
- 1 - developed by schools or school divisions and registered by Manitoba Education, Citizenship and Youth (includes SICs and SIPs)
- 2 - externally developed by an educational authority and, in the case of dual credit, a post-secondary institution (e.g., university, out-of-country).

#### Third Character

- G - General
- F - Foundation
- S - Specialized
- M - Modified
- I - Individualized
- C - College-based (*Some courses are available to us through UCN and the Norman Technical Vocational Consortium. Only applicable to Grades 11 and 12*)

### Key to Course Designations

**Foundation (F):** Educational experiences which are broadly based and appropriate for all students and which may lead to further studies beyond the Senior Years (e.g. apprenticeship, college, and university).

**General (G):** General educational experiences for all students. As system-wide use of new curricula is mandated, the G designation will be phased out. All School-Initiated Courses (SICs) and Student-Initiated Projects (SIPs) remain as G designation.

**Specialized (S):** Educational experiences in specialized areas leading to further studies beyond the Senior Years (e.g., apprenticeship, college, and university).

**Modified (M):** Educational experiences intended for students with significant cognitive disabilities and where the provincial subject area curriculum outcomes

have been modified by 50 per cent or more to take into account the learning requirements of a student; an Individual Education Plan (IEP) is required for each student.

**Individualized (I):** Educational experiences intended for students with significant cognitive disabilities and that are developmentally and age appropriate and highly individualized to take into account the learning requirements of the student; an Individual Education Plan (IEP) is required for each student.

**College-based (C):** Educational experiences at the college level that can be used for dual credits; credit at the Grade 11 and Grade 12 levels and also for the first year of college.

**University-based (U):** Educational experiences at the first year university level that can be used for dual credits (credit at the Grade 12 level, and, in some cases, Grade 11) for high school graduation purposes and also for first year university.

## Additional Ways to Achieve a Credit

### CHALLENGE FOR CREDIT

The Challenge for Credit Option offers students the opportunity to apply prior knowledge in a particular subject area by demonstrating achievement in the learning outcomes of that course/ specialty and receiving credit for it. The challenge courses that we offer are the CRE 21/31/41G.

Senior years students may take college and university courses for Senior Years graduation credits. The student receives a high school credit as well as a university/college credit. Students can earn a maximum of five (5) dual credits. Our current dual credit courses deal with Auto Mechanics, Commercial Cooking, Early Childhood Educators, Health Care Aide, Industrial Welding and Carpentry.

### DISTANCE LEARNING COURSES

Students may take compulsory or optional courses in either print or online format including courses delivered from outside the province. Depending on need and availability.

### SCHOOL-INITIATED COURSES (SICs) AND STUDENT-INITIATED PROJECTS (SIPs)

To make our community unique, we have created many School-Initiated Courses (SICs) and Student-Initiated Projects (SIPs) geared towards being a citizen of the Opaskwayak Cree Nation.

### POST-SECONDARY CREDITS AND SENIOR YEARS DUAL CREDITS